

Areas for School Improvement 2016/17

- * Technologies—ICT to enhance learning, Craft design, engineering and graphics contexts for developing technological skills and knowledge.
- * To improve the ethos of Carmondean Learning Community to better reflect its visions and values.

Additional tasks

- * Implementation of Maths Recovery Programme.
- * Implementation of 1 + 2 language learning.
- * Continue to develop ECO school initiatives including the development of a sustainable, natural playground environment for all pupils.
- * Embed Assessment Weeks into each term's work.
- * Continue towards embedding values of a Rights Respecting School.

Some of Our Achievements this year have included:

- * Our first Skipmania, raising £6633.58 for playground improvements.
- * Successfully completing the first year of our 'Erasmus+' Global Partnership project with our European neighbours.
- * Successful fundraising through our annual Christmas Fair.
- * P6-7 School Show, Hosanna, and P4-5 School Show, Robin and the Sherwood Hoodies.
- * Carmondean School Choir - West Lothian Burns Competition, winner of the best choir. Scottish Final of the Burns Competition, winner of the best choir. Schools Choir Competition St Mary's Church Dalmahoy, second place.
- * Deans Cluster Brass Ensemble achieved a gold award at the Scottish Concert Band Festival at the National Finals, Perth Concert Hall.
- * West Lothian Burns Competition - 2 solo singing finalists and 1 poetry finalist.
- * Another successful year of our Residential Programme from Primary 3 to 7.
- * Winner of West Lothian's Young Writer of the Year 2016.
- * Livingston United Parish Church 50th Anniversary Schools Competition - awarded 5 out of the 11 prizes.
- * Very successful fundraising activities from our newly formed Parent/Staff Association.
- * West Lothian Gymnastics Competition - bronze, silver and gold awards.

Thank you to everyone in the school community for your continued support.

Carmondean Primary School

Report on Progress And Future Developments 2016/ 2017



Carmondean Primary School

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How well did we do in 2015/16?

About our school

Carmondean Primary School and Nursery Class are pleased to share progress made in Session 2015/16 with parents/carers and the wider community. The school enjoyed a highly successful year following a very full programme of changes and improvements. There is strong evidence of continuous improvement and the nursery and school have raised their profiles in terms of educational achievements and innovations in learning and teaching. The school and nursery have worked hard on ensuring that developments meet the needs of the 21st Century in line with Curriculum for Excellence.

The school benefits from a supportive Parent Council and an enthusiastic and committed Parent / Staff Association. A variety of events take place within the school to help develop parental involvement; these have included: a Health evening, an Open Morning, school shows, class assemblies, Meet the Teacher sessions and planned parental consultations. The whole school community aims to work in partnership to create an inclusive and nurturing environment within which children become respectful and respected, resilient, motivated, ambitious and compassionate, and who enjoy and accept challenge to acquire new skills, preparing them for each stage of their life in an ever changing society. We will use the four Scottish values of Integrity, Compassion, Wisdom and Justice to underpin the values

What we planned to improve last year?

Area for development 1

To improve teaching and learning in Mathematics by using curriculum pathways to guide progressions through and between levels.

Area for development 2

To agree upon a common methodology of assessing children's progress within the Broad General Education.

Area for Development 1

We have made very good progress.

As a whole school, we looked closely at how we were teaching Numeracy and Mathematics. We took time as teachers and with the pupils to determine how we could make it better. The staff developed their understanding of how best to plan learning to make it more consistent throughout the school. West Lothian Progression Pathways in Mathematics were used to plan from and track progress in learning. The pupils became much more involved in explaining their Mathematical thinking and telling us what/how they learned. We looked closely at how we teach Mathematics and as a result staff confidence increased and a more interactive method of teaching was used.

We held a very successful curricular evening to share our learning, teaching methodology and progress, and parents and carers said how much they enjoyed being part of this. The teachers are now using the Progression Pathways to ensure that there is appropriate progression in teaching and learning of Mathematics.

What does this mean for our pupils?

* Raised attainment	* Better progression through carefully planned learning
* Pupils knowledge is broader and deeper	* Better, more active learning
* Pupils involved more in explaining their thinking	* Richer learning

Area for Development 2

We have made very good progress.

Through our work on developing a consistent method of assessing children's progress, the staff gained a deeper understanding of the Significant Aspects of Learning. We used a variety of assessment approaches to allow learners to demonstrate breadth, application and challenge in their learning in different contexts across the curriculum. We used Critical Skills Challenges, summative assessments, peer and self assessments, standardised assessments and teacher judgement to inform the learning/teaching cycle and provide evidence of progression through the Significant Aspects of Learning.

As a staff team we worked together to plan for and implement an Assessment Week. This focussed approach to assessing pupil progress worked very well for both staff and pupils. We will continue to use this approach and expand it further to include 2 additional weeks.

What does this mean for our pupils?

* Pupils involved more in explaining their thinking
* Greater consistency in our methods of assessing pupils
* Problem solving skills being developed through Critical Skills Challenges