

Areas for School Improvement 2016/17

- * To raise attainment and aspirations by ensuring that the curriculum is designed to improve the quality of learning for all.
- * To increase pupils skills for learning, life and work and building effective and sustainable partnerships with stakeholders to promote a coherent approach to learning for sustainability

Additional tasks

- *Continue to develop the quality of learning and teaching in maths and numeracy ensuring progression takes place for all pupils*
- *Introduce the teaching of Spanish in P6 and P7*
- *Develop the use of Information and Computer Technology (ICT) to continue to support learning*
- *Continue towards developing a sustainable outdoor learning environment for all pupils*

Our Achievements this year have included:

- * Successful nursery Christmas singalong
- * Successful Nativity for P1 and P2
- * Successful show for P3 and P4
- * Successful show for P5,6,7
- * Successful P7 Leavers' Assembly
- * Wide range of events organised by Parent Staff Association, including Halloween Party, Christmas Fayre and P1-P7 Summer Disco
- * Whole school Sports Silver award achieved
- * "Journey of Learning' curricular evening
- * Regular Class assemblies sharing learning and achievements
- * Weekly whole school celebrating success assemblies
- * Commitment to supporting West Lothian Foodbank through generous donations at Harvest Time
- * Participation in local schools' anti-sectarian programme of events
- * Fabulous support and Participation in Newlands Day procession
- * Carol singing for local senior citizens
- * Wide range of after-school clubs
- * Participation in variety of learning community sporting festivals

Thank you to everyone in the school community for their support this year.

Windyknowe Primary School and Nursery Class

Report on Progress And Future Developments 2015/ 2016

Windyknowe Primary School and Nursery Class

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How well did we do in 2015/16

About our school

Windyknowe Primary School and Nursery Class is pleased to share progress made in Session 2015/16 with parents, carers and the wider community. The school enjoyed a highly successful year following a very full programme of changes and improvements. There is strong evidence of continuous improvement and the nursery and school have raised their profile in terms of educational achievements and innovations in learning and teaching. The school and nursery have worked hard on ensuring that developments meet the needs of the 21st Century in line with Curriculum for Excellence.

The school benefits from a supportive & proactive Parent Council and Parent Staff Association. A variety of events take place within the school to help develop parental involvement. These have included school shows, class assemblies, a "Journey of Learning" session, discos and parties, planned parental consultations and an end-of-session awards ceremony.

We have reviewed our values and have agreed that at Windyknowe Primary and Nursery we want a school that provides a broad, experiential curriculum that meets the needs of all our children, which respects their rights and which develops their skills for learning as well as their skills for life and work.

What we planned to improve last year?

Area for development 1

To develop progressions in Health and Wellbeing and PE, ensuring the needs of all children are being met through programmes which include the entitlements within the four contexts of learning.

Area for development 2

To raise attainment in the Armadale Schools Learning Community, through the further development of quality improvement practices focusing on collaborative working and tracking and Monitoring of pupil progress.

Priority 1

We have made very good progress.

As a whole school, we looked closely at how we were teaching Health and Wellbeing and PE. We took time as teachers to look at how we could make it better and are implementing the new programme. The staff developed their understanding of how best to plan and what makes engaging lessons. We looked closely at how we could provide a progressive programme for pupils from nursery right through to P7. We also thought about the skills we wanted pupils to develop and how they could transfer these into other areas of learning. The teachers are now ensuring that planning closely with the pupils is a key feature of our curriculum. Research has shown that Outdoor Learning has many benefits and makes a positive contribution to children's health and wellbeing. Last year we took the opportunity to focus on how we are currently using the outdoor learning environment to support learning and teaching across the curriculum.

What does this mean for our pupils?

* A broader variety of relevant topics	* Better progression through carefully planned learning
* Pupils knowledge is broader and deeper.	* Better, more active learning
* Pupils involved more in choosing how and what they learn	* Richer learning

Priority 2

We have made very good progress.

As a staff team, we worked with colleagues across the Armadale Cluster and undertook the task to research the latest and best principles and practices. We worked together to gauge our current teaching and learning against these expectations. Staff shared their good practice and put new ideas into place with a focus on improving the quality of teaching and learning in Numeracy and Mathematics. Teachers undertook training in approaches that will benefit children at all stages, from nursery to P7. As before, we shall use a range of assessment data to track progress and ensure that we are keeping a focus on raising attainment.

What does this mean for our pupils?

* Better, more active learning	* More challenge
* Deeper understanding of taught concepts	* Problem solving skills being developed
* Richer learning	* Clearer progression