**DATA LABEL: PUBLIC** 



#### **EDUCATION EXECUTIVE**

#### REVIEW OF DENOMINATIONAL SECONDARY CATCHMENTS IN NORTH OF WEST **LOTHIAN**

#### REPORT BY HEAD OF EDUCATION (PRIMARY, EARLY YEARS AND RESOURCES)

#### **PURPOSE OF REPORT** Α.

To seek Education Executive approval to commence public consultation on the review of Denominational Secondary catchments at Sinclair Academy, St Margaret's Academy and St Kentigern's Academy.

To present to Education Executive the draft Consultation Document prepared by Council officers.

#### **RECOMMENDATION** B.

It is recommended that Education Executive:

- 1. Note the terms of the draft Consultation Document; and
- 2. Approve commencement of Statutory Public Consultation on the proposals identified in Section D of this report.

#### C. **SUMMARY OF IMPLICATIONS**

ı **Council Values** Caring and compassionate;

open, honest and accountable: and collaborate, inclusive and adaptive

Ш Policy and Legal (including Strategic Environmental Assessment. **Equality** Issues, Health or Risk Legal Assessment)

The consultation does not change any existing policies.

None.

The Local Government Etc (Scotland) Act 1994.

Education (Scotland) Act 1980 and related regulations. The Standards in Schools (Scotland) Act 2000, the School Education (Amendment)(Scotland) Act 2002 and School (Consultation)(Scotland) Act 2010. Equality Act 2010. It is also necessary to consider school provision and catchment area arrangements in the West Lothian Local Development Plan.

- Ш Implications for Scheme of **Delegations to Officers**
- Impact on performance and None. IV performance Indicators

# V Relevance to Single Outcome Agreement

Outcome 2: We are better educated and have access to increased and better-quality learning and employment opportunities

Outcome 3 – Our economy, is diverse and dynamic, and West Lothian is an attractive place for doing business

# VI Resources - (Financial, Staffing and Property)

Approved financial resources will meet obligations for printing and postage, costs public with associated meetings, for advertisements for the public meetings and for dedicated staff time for the process. School Transport were consulted regarding future bus route changes in December 2024, none are required.

#### VII Consideration at PDSP

The report was considered at the PDSP on 08 October 2024 and the Panel were content that the report be considered by the Education Executive.

#### VIII Other consultations

Finance and Property Services, Operational Services (School Transport), Planning Economic Development and Regeneration Services, Legal Services.

Formal consultation involves Parent Council, parents/carers, pupils, staff and trade unions at affected schools.

Community Councils within the catchment areas of the affected schools will also be contacted as well as relevant churches and religious bodies.

#### D. TERMS OF REPORT

A formal consultation is required for any proposal to review admission arrangements as a result of alteration to denominational secondary school catchment areas.

#### D.1 Background & Rationale for change

The proposed changes to denominational secondary school catchments are to ensure that catchment boundaries fit better with local community ties and ensure better alignment with community council and natural geographic boundaries.

The Pumpherston proposal also better balances current and future demand across the education estate, managing efficient use of resources.

The Pumpherston proposal covers 800 residential properties. 2 other proposals vary between 6 and 7 residential properties. The 8 remaining proposals do not include any residential properties. Although many of the changes are relatively minor in scale they are important in improving current and future community alignment with school catchments.

#### **D.2** Pumpherston

The proposed area of change contains 800 residential properties. It is currently located in the St Margaret's Academy catchment and the proposal is to change to the Sinclair Academy catchment.

The proposal aligns all of the Pumpherston and Uphall Station Community Council areas with the Sinclair Academy catchment.

A separate denominational primary review is underway to ensure best use of resources across the school estate. St Nicholas' PS in Broxburn was extended from 387 to 462 capacity in 2016 while St Paul's PS was extended from 171 capacity to 231 capacity in 2024.

The 2023 based school roll forecasts agreed by Education Executive on 24 June 2024 show spare capacity at St Nicholas' PS Broxburn while the capacity at St Paul's remains under pressure and will be exceeded by 2027. To better balance demand across the school estate it is therefore proposed to transfer Pumpherston from the St Paul's catchment to the St Nicholas's catchment. This also ensures that the entire Pumpherston and Uphall Station area is in a single denominational primary catchment.

This review ensures secondary catchments continue to match primary catchments by transferring the area from St Margaret's Academy to Sinclair Academy.

There are 234 children currently attending West Lothian schools. 24 children attend St Margaret's Academy and 0 children attend Sinclair Academy.

#### D.3 Letham Holdings

The proposed area of change contains 7 residential properties. It is currently located in the St Margaret's Academy catchment and the proposal is to change to the Sinclair Academy catchment.

The proposal aligns the Pumpherston Community Council area with the Sinclair Academy catchment and the Craigshill Community Council area with the St Margaret's Academy catchment.

There are 2 children currently attending West Lothian schools. They both attend West Calder High School.

#### D.4 Houston Industrial Estate (North)

The proposed area of change contains 0 residential properties. It is currently located in the Sinclair Academy catchment and the proposal is to change to the St Margaret's Academy catchment.

The proposal aligns the Craigshill Community Council area with the St Margaret's Academy catchment and the Uphall Station Community Council area with the Sinclair Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### D.5 East of Kipps Farm

The proposed area of change contains 0 residential properties. It is currently located in the Sinclair Academy catchment and the proposal is to change to the St Kentigern's Academy catchment.

The proposal aligns the Linlithgow Community Council area with the Sinclair Academy catchment and the Torphichen Community Council area with the St Kentigern's Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### D.6 South of Tartraven

The proposed area of change contains 0 residential properties. It is currently located in the Sinclair Academy catchment and the proposal is to change to the St Kentigern's Academy catchment.

The proposal aligns the Linlithgow Community Council area with the Sinclair Academy catchment and the Bathgate Community Council area with the St Kentigern's Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### D.7 Linen Faulds

The proposed area of change contains 0 residential properties. It is currently located in the St Kentigern's Academy catchment and the proposal is to change to the Sinclair Academy catchment.

The proposal aligns the Dechmont Community Council area with the Sinclair Academy catchment and the Bathgate Community Council area with the St Kentigern's Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### D.8 Old Bathgate Road

The proposed area of change contains 0 residential properties. It is currently located in the St Kentigern's Academy catchment and the proposal is to change to the Sinclair Academy catchment.

The proposal aligns the Dechmont Community Council area with the Sinclair Academy catchment and the Bathgate Community Council area with the St Kentigern's Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### D.9 Woods north of M8

The proposed area of change contains 0 residential properties. It is currently located in the St Margaret's Academy catchment and the proposal is to change to the Sinclair Academy catchment.

The proposal aligns the Dechmont Community Council area with the Sinclair Academy catchment and the Deans / Carmondean Community Council areas with the St Margaret's Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### D<sub>10</sub> Wester Dechmont

The proposed area of change contains 6 residential properties. It is currently located in the St Kentigern's Academy catchment and the proposal is to change to the Sinclair Academy catchment.

The proposal aligns the community of Wester Dechmont with Dechmont Community Council and the Sinclair Academy catchment and the Bathgate Community Council area with the St Kentigern's Academy catchment.

There are 0 children currently attending West Lothian schools.

#### D11 Deans / Starlaw

The proposed area of change contains 0 residential properties. It is currently located in the St Kentigern's Academy catchment and the proposal is to change to the St Margaret's Academy catchment.

The proposal aligns Starlaw and Deans Industrial Estates with Deans / Eliburn Community Council areas and the Bathgate Community Council area with the St Kentigern's Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### D12 Starlaw South

The proposed area of change contains 0 residential properties. It is currently located in the St Kentigern's Academy catchment and the proposal is to change to the St Margaret's Academy catchment.

The proposal aligns Starlaw Industrial Estate with the Eliburn Community Council areas and the St Margaret's Academy catchment and the Seafield / Blackburn Community Council areas with the St Kentigern's Academy catchment.

There are no children currently attending West Lothian primary schools because there are no residential properties.

#### **D13 Admission Arrangements**

There will be no impact to pupils currently in attendance at West Lothian schools as a result of proposed variations to school catchment areas. All pupils will continue to attend their existing schools for the remainder of their secondary stage education if that is their wish.

Younger siblings of pupils currently attending schools would retain the catchment status of the older sibling and would be permitted to attend the existing secondary school establishment if parents wish siblings to attend the same school.

This catchment status would remain until such times that the sibling link is broken i.e. should the elder sibling leave primary stage education prior to commencement of the younger sibling at secondary school.

#### E. CONCLUSION

Changes to catchment areas are required to ensure that catchment boundaries fit better with local community ties and ensure better alignment with community council and natural geographic boundaries. The changes outlined in the draft Consultation Paper would make best use of existing and future school capacities.

#### F. BACKGROUND REFERENCES

National Planning Framework 4 West Lothian Local Development Plan Schools (Consultation) (Scotland) Act 2010,

#### Appendices/Attachments:

Appendix 1 Sinclair Academy catchment, current, proposed and areas of change

Appendix 2 St Kentigern's Academy catchment, current, proposed and areas of change Appendix 3 St Margaret's Academy catchment, current, proposed and areas of change

#### Contact Person:

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Greg Welsh, Head of Education (Primary, Early Years and Resources)

Date: 14 January 2025

# WEST LOTHIAN COUNCIL EDUCATION SERVICES CONSULTATION DOCUMENT February 2025

REVIEW OF ADMISSION ARRANGEMENTS AS A RESULT OF ALTERATION TO THE DENOMINATIONAL SECONDARY SCHOOL CATCHMENT AREAS OF:

- Sinclair Academy;
- St Margaret's Academy; and
- St Kentigern's Academy.

#### **CONTENTS**

#### **SECTION 1**

- 1.1 Purpose of this Document
- 1.2 Background
- 1.3 Summary of Proposals

#### **SECTION 2**

2.1 Educational Benefit Statement

#### **SECTION 3**

3.1 Integrated Impact Assessment

#### **SECTION 4**

4.1 Consultation Process: How To Have Your Say

### SECTION ONE

This section introduces the reason for the consultation. It provides information about why West Lothian Council is proposing to review admission arrangements as a result of alteration to denominational secondary school catchment areas.

#### 1.1 PURPOSE OF THE DOCUMENT

The purpose of this document is to advise:

- 1. West Lothian Council's proposals to review admission arrangements as a result of alteration to the denominational secondary school catchment areas of:
  - I. Sinclair Academy;
  - II. St Margaret's Academy; and
  - III. St Kentigern's Academy.
- 2. The educational benefits of the proposals and how they will make things better; and
- 3. Information on how you can give your views and take part in the consultation process.

West Lothian Council believes that thorough and effective consultation will support better outcomes for pupils, their families and the wider community as a whole.

Public consultations are necessary when a local authority is proposing to make a change to the school estate in this instance, proposed amendment to school catchment areas. To carry out a public consultation the Council requires to follow the statutory guidance outlined in the Schools (Consultation) (Scotland) Act 2010. With this in mind this document is organised into three sections:

Section 1 of this document introduces the proposals and gives background and rationale.

Section 2 contains the educational benefits statement and provides an assessment of the effects of the proposals on the children/young people and their families of the affected schools.

Section 3 details how West Lothian Council has organised the consultation process to meet the requirements of the legislation and how you can take part and give your views.

#### 1.2. Background & Rationale for change

The proposed changes to denominational secondary school catchments are to ensure that catchment boundaries fit better with local community ties and ensure better alignment with community council and natural geographic boundaries.

The Pumpherston proposal also better balances current and future demand across the education estate, managing efficient use of resources.

The Pumpherston proposal covers 800 residential properties. 2 other proposals vary between 6 and 7 residential properties. The 8 remaining proposals do not include any residential properties. Although many of the changes are relatively minor in scale they are important in improving current and future community alignment with school catchments.

#### 1.3.1 Pumpherston

The proposed area of change contains 800 residential properties. It is currently located in the St Margaret's Academy catchment and the proposal is to change to the Sinclair Academy catchment.

The proposal aligns all of the Pumpherston and Uphall Station Community Council areas with the Sinclair Academy catchment.

A separate denominational primary review is underway to ensure best use of resources across the school estate. St Nicholas' PS in Broxburn was extended from 387 to 462 capacity in 2016 while St Paul's PS was extended from 171 capacity to 231 capacity in 2024.

The 2023 based school roll forecasts agreed by Education Executive on 24 June 2024 show spare capacity at St Nicholas' PS Broxburn while the capacity at St Paul's remains under pressure and will be exceeded by 2027. To better balance demand across the school estate it is therefore proposed to transfer Pumpherston from the St Paul's catchment to the St Nicholas's catchment. This also ensures that the entire Pumpherston and Uphall Station area is in a single denominational primary catchment.

This review ensures secondary catchments continue to match primary catchments by transferring the area from St Margaret's Academy to Sinclair Academy.

There are 234 children currently attending West Lothian schools. 24 children attend St Margaret's Academy and 0 children attend Sinclair Academy.

#### 1.3.2 Letham Holdings

The proposed area of change contains 7 residential properties. It is currently located in the St Margaret's Academy catchment and the proposal is to change to the Sinclair Academy catchment.

The proposal aligns the Pumpherston Community Council area with the Sinclair Academy catchment and the Craigshill Community Council area with the St Margaret's Academy catchment.

There are 2 children currently attending West Lothian schools. They both attend West Calder High School.

#### 1.3.3 Houston Industrial Estate (North)

The proposed area of change contains 0 residential properties. It is currently located in the Sinclair Academy catchment and the proposal is to change to the St Margaret's Academy catchment.

The proposal aligns the Craigshill Community Council area with the St Margaret's Academy catchment and the Uphall Station Community Council area with the Sinclair Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### 1.3.4 East of Kipps Farm

The proposed area of change contains 0 residential properties. It is currently located in the Sinclair Academy catchment and the proposal is to change to the St Kentigern's Academy catchment.

The proposal aligns the Linlithgow Community Council area with the Sinclair Academy catchment and the Torphichen Community Council area with the St Kentigern's Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### 1.3.5 South of Tartraven

The proposed area of change contains 0 residential properties. It is currently located in the Sinclair Academy catchment and the proposal is to change to the St Kentigern's Academy catchment.

The proposal aligns the Linlithgow Community Council area with the Sinclair Academy catchment and the Bathgate Community Council area with the St Kentigern's Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### 1.3.6 Linen Faulds

The proposed area of change contains 0 residential properties. It is currently located in the St Kentigern's Academy catchment and the proposal is to change to the Sinclair Academy catchment.

The proposal aligns the Dechmont Community Council area with the Sinclair Academy catchment and the Bathgate Community Council area with the St Kentigern's Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### 1.3.7 Old Bathgate Road

The proposed area of change contains 0 residential properties. It is currently located in the St Kentigern's Academy catchment and the proposal is to change to

the Sinclair Academy catchment.

The proposal aligns the Dechmont Community Council area with the Sinclair Academy catchment and the Bathgate Community Council area with the St Kentigern's Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### 1.3.8 Woods north of M8

The proposed area of change contains 0 residential properties. It is currently located in the St Margaret's Academy catchment and the proposal is to change to the Sinclair Academy catchment.

The proposal aligns the Dechmont Community Council area with the Sinclair Academy catchment and the Deans / Carmondean Community Council areas with the St Margaret's Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### 1.3.9 Wester Dechmont

The proposed area of change contains 6 residential properties. It is currently located in the St Kentigern's Academy catchment and the proposal is to change to the Sinclair Academy catchment.

The proposal aligns the community of Wester Dechmont with Dechmont Community Council and the Sinclair Academy catchment and the Bathgate Community Council area with the St Kentigern's Academy catchment.

There are 0 children currently attending West Lothian schools.

#### 1.3.10 Deans / Starlaw

The proposed area of change contains 0 residential properties. It is currently located in the St Kentigern's Academy catchment and the proposal is to change to the St Margaret's Academy catchment.

The proposal aligns Starlaw and Deans Industrial Estates with Deans / Eliburn Community Council areas and the Bathgate Community Council area with the St Kentigern's Academy catchment.

There are no children currently attending West Lothian schools because there are no residential properties.

#### 1.3.11 Starlaw South

The proposed area of change contains 0 residential properties. It is currently located in the St Kentigern's Academy catchment and the proposal is to change to the St Margaret's Academy catchment.

The proposal aligns Starlaw Industrial Estate with the Eliburn Community Council areas and the St Margaret's Academy catchment and the Seafield / Blackburn Community Council areas with the St Kentigern's Academy catchment.

There are no children currently attending West Lothian primary schools because there are no residential properties.

#### 1.4 Admission Arrangements

There will be no impact to pupils currently in attendance at West Lothian schools as a result of proposed variations to school catchment areas. All pupils will continue to attend their existing schools for the remainder of their secondary stage education if that is their wish.

#### 1.5 SUMMARY OF PROPOSALS

Review admission arrangements as a result of alteration to the current denominational secondary school catchment areas of:

- I. Sinclair Academy;
- II. St Margaret's Academy; and
- III. St Kentigern's Academy.

The principal aims of the proposals are to ensure that catchment boundaries fit better with local community ties and ensure better alignment with community council and natural geographic boundaries and address the demands of future housing developments and ensure the best use of existing and future school capacities in West Lothian denominational school catchment areas.

## **SECTION TWO**

This section contains the expected educational benefits to be gained should the proposals come to fruition.

#### **EDUCATIONAL BENEFIT STATEMENT**

Whilst assessing the educational benefits of the proposals, the undernoted factors were considered:

#### Curriculum For Excellence

Curriculum for Excellence is the national curriculum of experiences and outcomes for all pupils, 3-18 years.

The national guidance from Education Scotland encourages education authorities to ensure that curricular provisions offer opportunities for learners to achieve across all curricular areas and develop skills, attributes and capabilities through courses aligned with the key principles of Curriculum for Excellence: challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance.

A key educational advantage is that the affected schools will continue to be fully equipped to deliver the full breadth of Curriculum for Excellence.

Continued engagement of creative teaching and learning approaches in a viable and sustainable school establishment broadens scope for attainment and achievement and builds a positive ethos for staff and pupils alike.

#### Admission

There will be no impact to pupils currently in attendance at West Lothian schools as a result of proposed variations to school catchment areas. All pupils will continue to attend their existing schools for the remainder of their secondary stage education.

Younger siblings of pupils currently attending schools would retain the catchment status of the older sibling and would be permitted to attend the existing secondary school establishment if parents wish siblings to attend the same primary school.

This catchment status would remain until such times that the sibling link is broken i.e. should the elder sibling leave secondary stage education prior to commencement of the younger sibling at secondary school.

Criteria for admission will continue to be in accordance with West Lothian Council's current admission arrangements. West Lothian Council Primary School Admission Policy

All other existing catchment area criteria for each of the denominational secondary schools highlighted in this report will remain unchanged.

#### School Capacity

West Lothian Council do not anticipate any impact to existing school capacities at the detailed schools as a result of the proposed school catchment alterations.

#### School Management/Staff Teams

West Lothian Council do not foresee alteration to current school management structures at the schools detailed in this report. All existing staffing facilitations and day to day operations within each of the schools will continue as is.

Any amendments to current staffing will be undertaken in accordance to West Lothian Council statutory recruitment processes.

#### • School Transport

The bus route from Uphall Station to Sinclair Academy already runs from / to Pumpherston turning circle for operational convenience so no additional route mileage is required.

Any requests for school transport provisions will be considered in accordance with West Lothian Council's School Transport Policy. West Lothian Council School Transport Policy

#### Transition

A parallel catchment review of associated primary schools is being undertaken to ensure that primary and secondary catchments continue to align.

St Paul's PS, Howden St Andrew's PS and St John Ogilvie PS will continue to be aligned to St Margaret's Academy.

St Nicholas' PS, Holy Family PS and St Joseph's (Linlithgow) PS will continue to be aligned to Sinclair Academy.

St Mary's (Bathgate) PS, St Columba's PS and Our Lady of Lourdes PS, will continue to be aligned to St Kentigern's Academy.

Transition programmes currently adopted will be unaffected by the proposed amendment to catchment allocation. All of the relative establishments will endeavour as always to ensure the transition process will continue to be a seamless and positive experience for those pupils involved.

#### School Grounds/Outdoor Learning/Playground

The school grounds and playground areas at the identified schools will continue to offer ample scope for development of the outdoor classroom. This will have a positive impact on the learning environment for all pupils and will support the development of good relationships and positive behaviour, not only in the classroom, but also outdoors and in the wider community.

Car parking and pupil drop off / uplift areas will continue to ensure safe and efficient traffic flow. Appropriate car park protocols and risk assessments will be maintained.

#### Breakfast / School Clubs

Breakfast clubs will continue to provide pupils with a healthy breakfast and offer opportunity to sample and develop preferences for healthy options. The aim of the club is to establish positive relationships at the start of the school day and improve attitude, behaviours and motivation to learn.

Pupils will continue to be invited to take part in a wide range of extracurricular activities. Activities are designed to offer opportunity to learn new skills and enhance experiences. Participation in these activities promotes and encourages social interaction, confident

individuals, effective contributors and responsible citizens.

#### • Parental Involvement

Parents and carers are an integral part of the school community with their ongoing contributions and working partnerships being considered key to the success of the school.

West Lothian Council do not foresee any impact to existing opportunities for parental involvement and engagement as a result of the intimated proposals.

A principal focus as always is the delivery of a welcoming school that is inclusive for all parents, carers, pupils and staff.

#### Community Links

All external links that each of the highlighted schools has established will remain with each establishment continuing to have clear and distinct associations within the local community.

#### Benefits for Any Other School Users

The proposed changes will have no impact on existing external school users. All existing provisions for other school users will continue as a result of the proposed catchment area review.

### SECTION THREE

This section provides information on the Integrated Impact Assessment (IIA) conducted by Council officers to meet statutory equality duties, to assess policies and practices and ensure compliance with all legislative requirements.

#### INTEGRATED IMPACT ASSESSMENT

To meet statutory equality duties, the Council conducts an Integrated Impact Assessment (IIA) to critically assess policies and practices and ensure compliance with all legislative requirements.

The aim of an IIA is to examine policies and practices in a structured way taking account of equality, human rights and socioeconomic disadvantage (poverty) implications when making decisions, ensuring the impact within the community is recognised and addressed accordingly.

IIA screening is completed using the Council's Integrated Impact Assessment Toolkit and allows the Authority to recognise positive steps it can take to promote fairness and equality of opportunity for all.

As part of the consultation process the Council will consult with a wide range of stakeholders, staff, parents/carers and young people and will welcome and address comments on the IIA process.

The outcome of the Integrated Impact Assessment will inform the Final Consultation Report and the Council's consideration of the proposed changes prior to reaching a decision on whether they should be implemented.

## **SECTION FOUR**

This section provides information on how West Lothian Council has organised the consultation process for the proposals contained within this document. It also provides information on how you can take part and give your views.

In terms of the Schools (Consultation) (Scotland) Act 2010, any proposal to alter the catchment area of a school requires a formal consultation process.

The Schools (Consultation) (Scotland) Act 2010, as amended by the Children and Young People (Scotland) Act 2014, sets out the statutory consultation requirements.

The statutory consultees are prescribed as follows:

- the Parent Council or Combined Parent Council of any affected school
- the parents of the pupils at any affected school
- the parents of any children expected by the education authority to attend any affected school within two years of the date of publication of the proposal paper
- the pupils at any affected school (in so far as the education authority considers them

- to be of a suitable age and maturity)
- the staff (teaching and other) at any affected school
- any trade union which appears to the education authority to be representative of the persons mentioned in bullet point above
- the community council (if any)
- the community planning partnership (within the meaning of section 4(5) of the Community Empowerment (Scotland) Act 2015 for the area the local authority in which any affected school is situated.
- any other community planning partnership that the education authority considers relevant
- any other education authority that the education authority considers relevant
- any other users of any affected school that the education authority considers relevant
- in relation to any relevant proposal which affects a denominational school, the Church, Denominational Body or Scottish Hierarchy of the Roman Catholic Church.

As stated in the terms of the Schools (Consultation) (Scotland) Act 2010 statutory consultation periods should last a minimum of six weeks continuous and incorporate a minimum of 30 school days (excluding school holidays). Therefore, the consultation period for this particular proposal will run from 17 February 2024 until 4th April 2024 (TBC).

The consultation paper will be made available for reference electronically and in paper format.

Public meetings will be held in respect of the proposals at the venues listed below:

Location	Date/Time
St Margaret's Academy	3 <sup>rd</sup> March 2025 – 19.00 (TBC)

This meeting will give interested parties a formal opportunity to express their views.

Representatives of the Council will be present at the meetings to outline the proposals, facilitate discussions and answer questions.

The Council website will contain information on the consultation. The web address is: www.westlothian.gov.uk/education

During the consultation period any views on this proposal should be sent in writing to the address given below:

Catherine Campbell, Education Services, Civic Centre, Howden Road South, EH54 6FF

Responses can also be made by e-mail to <a href="mailto:Education.Consultation@westlothian.gov.uk">Education.Consultation@westlothian.gov.uk</a>

All responses to be received by no later than 5.00pm 4 April 2025 (TBC).

#### **Consultation Timeline:**

Following the end of the Consultation period West Lothian Council must provide Education Scotland with a report detailing all findings pertaining to the Consultation period.

All written and oral comments received during the consultation process are recorded and represented in said report, along with the Council's response to those comments.

Education Scotland will consider the Council submission and advise their response accordingly.

West Lothian Council will ensure that considerations received from Education Scotland are included in the Final Consultation Report. This Final Report will be made available and notification will be given to those individuals or groups that have made representations during the Consultation period.

West Lothian Council will not make any decisions, or put any changes into effect until the Final Consultation Report has been concluded, published and subsequently presented to the Education Executive on 24 June 2025 (Date TBC).

The above Consultation Timeline encompasses statutory legislative requirements detailed as per Schools (Consultation)(Scotland) Act 2010.

Propozycja władz lokalnych West Lothian Council dotycząca przeglądu obwodu niewyznaniowych szkół podstawowych w następujących placówkach: Sinclair Academy, St Margaret's Academy and St Kentigern's Academy. W celu uzyskania kopii niniejszego dokumentu należy zadzwonić do Catherine Campbell pod numer telefonu 01506 281666. NALEŻY PODAĆ IMIĘ I NAZWISKO, JAK I JĘZYK, W KTÓRYM WYMAGANE JEST TŁUMACZENIE

West Lothian savivaldybės pasiūlymas peržiūrėti ne denominacinių pradinių mokyklų pasiekiamumo zonas Sinclair Academy, St Margaret's Academy and St Kentigern's Academy. Jei norėtumėte šio dokumento kopijos prašome skambinti Catherine Campbell telefonu 01506 281666. PATEIKITE SAVO VARDĄ, ADRESĄ IR KALBĄ J KURIĄ NORĖTUMĖTE, KAD DOKUMENTAS BŪTŲ IŠVERSTAS.

Vestloziānas domes (*West Lothian Council*) priekšlikums pārskatīt nekonfesionālo pamatskolu – Sinclair Academy, St Margaret's Academy and St Kentigern's Academy.

Ja jūs vēlaties saņemt šī dokumenta eksemplāru, lūdzam zvanīt Catherine Campbell uz 01506

281666. JUMS JĀNORĀDA JŪSU VĀRDS, UZVĀRDS UN ADRESE, KĀ ARĪ VALODA, KURĀ JŪS

VĒLATIES ŠO DOKUMENTU SANEMT

بلدية ويست لوثيان West Lothian Council ـ عرض لمراجعة مناطق القبول العائدة للمدارس الابتدائية غير الدينية وذلك لكلا من مدرسة لينليثغو .West Lothian Council St Kentigern's Academy الابتدائية . .Lourdes PS. P. الابتدائية ومدرسة ليلينثغو بريدج الابتدائية ، ومدرسة سبرينج فيلد الابتدائية .

اذا رغبت بالحصول على نسخة من هذه الوثيقة ، فيرجى منك الاتصال بميلاني لوري Catherine Campbell على رقم الهاتف 01506 وذكر اسمك وعنوان سكنك واللغة التي ترغب بأن تتم ترجمة هذه الوثيقة إليها.

ویسٹ لوتھئین کونسل، لنلتھگاؤ پرائمری اسکول، لنلتھگاؤ برج پرائمری اسکول، اسپرنگ فیلڈ پرائمری اسکول، لوپورٹ پرائمری اسکول، لوپورٹ پرائمری اسکول کے جُغرافیائی علاقوں کا جائزہ لینے کی تجویز علاقوں کا جائزہ لینے کی تجویز اگرآپ اس دستاویز کی ایک نقل حاصل کرنا چاہیں توبرائے مہربائی 01506 281666 پرمیلینی لاؤری سےرابطم کریں، اپنا نام، یتہ مُہیا کرتے ہوئے اوراُس زُبان کے بارے میں بتاتے ہوئے جس میں آپ چاہتے ہیں کہ اس دستاویز کا

西洛錫安議會政府關于對 Sinclair Academy, St Margaret's Academy and St Kentigern's Academy. (林利斯戈小學) 林利斯戈橋小學) 如果您想要一份本文檔的副本,請致電給 Catherine Campbell, 號碼是 01506 281666。請將您的姓名、地址和希望將該文件翻譯成的語言告訴我們。

West Lothian Council(西洛锡安议会),提议审查 Sinclair Academy, St Margaret's Academy and St Kentigern's Academy.

如果您得到本文件的一份副本,请致电Catherine Campbell 01506 281666 提供您的姓名地址和您希望以何种语言获得翻译文件

ওয়েস্ট লখিয়ান কাউন্সিল নির্দিষ্ট ধর্মীয় মূল্যবোধের বাইরের নিম্নোক্ত প্রাইমারি স্কুলগুলোর ক্যাসমেন্ট এরিয়া পর্যালোচনার ব্যাপারে প্রস্তাবনা করছে, স্কুলগুলো হল লিনলিখগো প্রাইমারি স্কুল, লিনলিখগো ব্রীজ প্রাইমারি স্কুল, স্প্রিং ফিল্ড প্রাইমারি স্কুল, লোপর্ট প্রাইমারি স্কুল এবং বগহাল প্রাইমারি স্কুলের আপনি এই ডকুমেন্টটির একটি কপি পেতে চাইলে অনুগ্রহ পূর্বক মেলানি লরিকে 01506 281666 নম্বরে টেলিফোন করুন। কল করার সময় আপনার নাম, ঠিকানা এবং আপনি যে ভাষাতে ডকুমেন্টটির অনুবাদ পেতে চান তা জানাবেন।











