

Parent Questions	School Response
<p>The enhanced learning opportunities for P4 are NYCOS sessions, Handball sessions in house. What is NYCOS? This appears to be less than other year groups, is it really that they are receiving fewer enhanced learning ops than other groups or are there things not listed?</p>	<p>There are a range of enhanced learning opportunities. These were only some, and we are only part way through the academic session. Scottish Water in house visit was also mentioned for both classes.</p> <p>NYCOS is the National Youth Council for Scotland and are doing a 7 week block with Primary 4 on music focusing on rhythm and beats. We have had Tennis in house, the Scottish Water in house trip, Judo is coming up (just organised). We have an online lesson carried out by National Museum of Scotland called 'Meet the Vikings' on the 13th of March.</p> <p>Staff are also in the early stages of liaising with Social Enterprise Academy to come in next term to link with our enterprise topic but it isn't set in stone yet. Staff tried to book Sky Academy that links with learning but they have just changed it to P5 upwards.</p> <p>As classes plan responsively with their teacher, there may be more that come up.</p> <p>We have also had police, firemen and safety talks for upper school, including P4.</p>
<p>There is much confusion about teams/glow/world of work etc. Could there maybe be a demo of how to help our kids at home? Perhaps Parents info evening for technology?</p>	<p>We have moved from Glow for profiling to My World of Work this session. The whole school event planned for 4 Feb is about this.</p>
<p>Can we stop changing the PE/outdoor learning days every time there is a new term? Why do the allocated days need to change for both PE and outdoor learning?</p>	<p>Timetables have to change twice per academic session at Christmas to ensure all classes and staff experience all specialist input, reduced class contact time and different learning areas. Timetables will always change at Christmas.</p>
<p>Is it possible to have a way of filling bottles of water? This could even be children doing it, it doesn't need to be a grown up doing it.</p>	<p>We have advised that children can refill throughout the day, however perhaps teachers may need to reinforce if children not aware? There are 2 water fountains in school where these can be filled and 3 identified drinking water taps. Children frequently fill up their bottles.</p>
<p>Is there a possibility of letting kids keep their belongings in their bags on their chairs please? Current system in P4 not working for neuro diverse kids as they are forgetting to eat snack or drink water. (Class teacher has been emailed also).</p>	<p>This has already been addressed.</p>
<p>It looks dark in the ELC room lately with low level lighting. Is this something new for nurseries generally and why the change?</p>	<p>This is in line with pedagogical approaches for a calm, soft start at beginning and end of session, as is the layout of the room. There are areas with lamps and calm lighting in the nursery for children who prefer this.</p> <p>This is not the case throughout the whole day. Also, the windows are slightly tinted, so from the outside</p>

	<p>the room may appear darker than it is when you are in the room.</p> <p>Staff have reported that the whole ELC feels calmer, children aren't over stimulated as soon as they arrive and in turn supports behaviour, noise level and engagement. The end of the day is like this to support children to calm before collection.</p>
<p>Has something changed with the lunches? Please can there be less butter/marg on sandwiches? Can sauces served as an option rather than automatically on top of food? Could fish fingers be white fish instead of salmon?</p>	<p>Nothing has changed with lunches to our knowledge. All aspects of the menu planning and provision, service and food preparation and serving are managed by Operational Services, not educational services. Catering staff are asked to put everything on the plate that is outlined on the menu, including sauces. Food is often plated up as children arrive in the hall. We will, however, make the kitchen team aware of these points.</p>
<p>P3 - Diversity of topics being taught. Children are only learning about Livingston/Scotland or Fair trade. They understand that topics are lead by the children but is this all the children want to learn about? Other schools learn about other topics such as the Iron Age, The Titanic, famous buildings. Is there a plan for Williamston to add extra topics?</p>	<p>All classes follow WPS IDL planner shared with PC last session with an expectation that by the end of the academic session, all Experiences and Outcomes are covered through suggested themes, defined by pupil interest and responsive planning.</p> <p>P3 follow the WPS IDL planner and topics covered so far are on the planner.</p> <p>IDL Topics covered so far</p> <ul style="list-style-type: none"> • Our local area – Can you identify where you live and the places you use creating a map of your local area? What can we find in our local community habitats? What would make our local Murieston community better? <p>Other topics already covered and planned in an interdisciplinary way:</p> <ul style="list-style-type: none"> • Community Building • Fairtrade • Book Week Scotland • Anti-bullying • Black History month • Road Safety • Festivals – Harvest, Christmas <p>This term (Jan – Easter) we will cover the following IDL topics from the planner:</p> <ul style="list-style-type: none"> • Famous Scottish inventors • What do we know about Scottish life in the past? • What makes a plane fly, a car move and a boat float? (Transport and forces) • What can we find in our local community habitats? (through outdoor learning) <p>Other topics planned in an interdisciplinary way:</p> <ul style="list-style-type: none"> • Scotland • Safer Internet • World Book Day

	<ul style="list-style-type: none"> • Festivals – Easter and Eid <p>Summer Term:</p> <ul style="list-style-type: none"> • Farming and Food • Reduce, reuse, recycle
<p>Also on topics, do the children get opportunities to hear from outside influences/build entrepreneurial skills? For example, a Dragons Den format.</p>	<p>Yes. We have had parents giving talks about their jobs, visits from robotic engineers, visits from STEM partners, Edinburgh University STEM science project, partnership with West Lothian College both in house and on site, etc. We have participated in Dragon’s Den challenges before and were very successful in the challenge. Where we can we do participate in these.</p>
<p>Feedback received</p>	
<p>One positive comment for ELC.. “a number of the staff came in during holidays to re arrange the room and get prepared for the children coming back...and it looks fantastic! So a huge, huge thank you to them for doing that in their own time ❤️”.</p>	<p>Thank you – the team worked hard on this. This is part of the pedagogical approaches queried above. The comments are appreciated and will be passed on.</p>